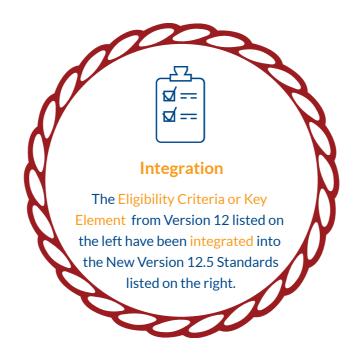


COAMFTE Crosswalk: Standards Version 12 to Version 12.5

This info-graphic displays the streamlined integration from Standards Version 12 into the New Standards Version 12.5.



Standards Version 12

Key Element I-A Outcome-Based Education Framework -Integrated into KE I-A

Key Element I-B Assessment Plan with Mechanisms and Timeline -Integrated into KE I-B

Key Element I-C Communities of Interest - Integrated into KE I-C

Key Element II-B: Program Climate of Safety, Respect, and Appreciation -Integrated into KE I-C

Eligibility Criterion I: Student Concerns, Complaints, and Grievances -Integrated into KE I-C

Standards Version 12.5

Standard I Outcome-Based Education Framework and Environmental Support

Key Element I-A: Outcome Based Education Framework

Key Element I-B: Plan for Assessing Outcome-Based Educational Achievement

Key Element I-C: Plan for Assessing Environmental Supports

Eligibility Criterion B: Faculty Identity as Marriage and Family Therapists -Integrated into KE II-B

Eligibility Criterion C: Program Leadership - Integrated into KE II-A

Key Element III-E: Faculty Qualifications & Responsibilities -Integrated into KE II-B

Key Element III-F: Faculty Sufficiency -Integrated into KE II-C

Key Element III-H: Supervisor Qualifications & Responsibilities -Integrated into KE II-B

Key Element III-I: Supervisor Sufficiency -Integrated into KE II-C

Key Element V-C: Demonstrated Achievement of Faculty Effectiveness -Integrated into KEs IIA, II-D and II-E

Key Element II-A: Multiculturally-informed Education Approach -Integrated into KE III-A

Key Element II-C: Experience with Diverse, Marginalized, and/or Underserved Communities -Integrated into KE III-D

Key Element IV-A: Curriculum and Teaching/Learning Practices -Integrated into KE III-A

Key Element IV-B: Foundational and Advanced Curricula -Integrated into KE III-B

Key Element IV-C: Foundational and Advanced Application Components -Integrated into KE III-C

Key Element IV-D: Program and Regulatory Alignment -Integrated into KE III-E

Key Element IV-E: Curriculum/Practice Alignment with Communities of Interest -Integrated into KE III-F

Key Element V-A: Demonstrated Student/Graduate Achievement -Integrated into KE IV-A

Key Element V-B: Demonstrated

Standard II

Program Leadership, Program Faculty, and Program Clinical Supervisors

Key Element II-A: Program Leadership Qualifications and Effectiveness

Key Element II-B: Qualifications of Program Faculty & Clinical Supervisors

Key Element II-C: Core Faculty and Program Clinical Supervisor Sufficiency

Key Element II-D: Program Faculty Evaluation and Effectiveness

Key Element II-E: Program Clinical Supervisor Evaluation and Effectiveness

Standard III Curriculum

Key Element III-A: Curriculum Alignment and Monitoring

Key Element III-B: Foundational and Advanced Curricula

Key Element III-C: Foundational and Advanced Application Components

Key Element III-D: Experience with Diverse, Marginalized, and/or Underserved Communities

Key Ellement III-E: Program Transparency and Informed Acknowledgement

Key Element III-F: Curriculum/Practice Alignment with Communities of Interest

Standard IV Program Achievement & Improvement

Key Element IV-A: Demonstrated Graduate Achievement and Improvement

Achievement of Program Goals -Integrated into KE IV-B

Key Element V-D: Demonstrated Program Improvement -Integrated into KEs IV-A, IV-B, and IV-C

Key Element III-A: Fiscal and Physical Resources - Integrated into KE IV-C

Key Element III-B: Technological Resources - Integrated into KE IV-C

Key Element III-C: Instructional and Clinical Resources -Integrated into KE IV-C

Key Element III-D: Academic Resources and Student Support Services -Integrated into KE IV-C

Key Element II-B: Program Climate of Safety, Respect, and Appreciation -Integrated into KE IV-C

Closing the Assessment Cycle - Feedback Loop - Integrated into KE IV-D

Key Element IV-B: Demonstrated Achievement of Program Goals and Improvement

Key Element IV-C: Review and Improvement of Environmental Supports

Key Element IV-D: Communication with Communities of Interest